



<b>Report to:</b>	<b>EDUCATION ATTAINMENT IMPROVEMENT BOARD</b>
<b>Date:</b>	26 March 2019
<b>Reporting Officer:</b>	Tim Bowman - Assistant Director, Education
<b>Subject:</b>	<b>EDUCATION SELF-ASSESSMENT AND ACTION PLAN UPDATE</b>
<b>Report Summary:</b>	Further to discussion at the Board in Autumn Term 2018, Board members requested that action plans for priority areas be prepared and progress reported back. This paper provides an update on progress and action planning.
<b>Recommendations:</b>	<p>Board members are asked to:</p> <ul style="list-style-type: none"> <li>• discuss the content of the self- assessment noting the priority identified</li> <li>• endorse the actions plans presented</li> <li>• identify any additional actions required</li> </ul>
<b>Corporate Plan:</b>	Excellent outcomes (attainment and progress) are vital to delivering our living well and starting well objectives. The priorities and work identified in this self-assessment and subsequent priority action plans intend to ensure these improvements are progressed for all Tameside residents.
<b>Policy Implications:</b>	None identified.
<b>Financial Implications: (Authorised by the statutory Section 151 Officer &amp; Chief Finance Officer)</b>	<p>The strategies outlined in this report for school improvement have been factored into the existing budget and utilises existing reserves held for that specific purpose.</p> <p>Members are reminded of significant pressures, and spend in excess of resources available from DFE to support children with additional educational needs. Specifically in relation to the High Needs budget this is currently overspending £1.2m in 2018/19.</p>
<b>Legal Implications: (Authorised by the Borough Solicitor)</b>	Non-compliance with statutory timescales and inconsistency of approach when carrying out statutory functions is unlawful under 'Wednesbury' public law principles, and puts the Council in a vulnerable and reputationally damaging position, susceptible to judicial review and challenge with the Local Government and Social Care Ombudsman and Ofsted. Failure to provide appropriate resources to address these failures will not be seen by the courts and regulatory authorities as an acceptable reason for such acts.
<b>Background Information:</b>	<p>The background papers relating to this report can be inspected by contacting</p> <p> Telephone: 0161 342 2050</p> <p> e-mail: <a href="mailto:tim.bowman@tameside.gov.uk">tim.bowman@tameside.gov.uk</a></p>

## **1. INTRODUCTION**

- 1.1 In October last year, Board members discussed and agreed three priorities for Education, these were:
- SEN Support
  - Attendance
  - Reading.
- 1.2 This paper provides detail on the action proposed and underway to address the priorities of Attendance and Reading.
- 1.3 There are three attachments to this paper. The first provides a summary of the Education Self-Assessment discussed with Ofsted in the Annual Conversation, the other two are the detailed action plans.

## **2. PRIORITIES AND PLANNING**

- 2.1 There are two key foci for all our improvement work:
- improving practice
  - improving targeting
- 2.2 This twin track approach is intended to ensure we have plans in place to sustain and accelerate improvement in the medium to long term as well as impacting on results this year.

## **3. RECOMMENDATIONS**

- 3.1 As set out at the front of the report.